



HARMONY DAY SCHOOL

Parent Handbook | *2015-2016*

Table of Contents

SECTION I. *Introduction to Harmony Day School*

Our Programs3
Mission Statement3
Montessori Philosophy3

SECTION II. *Admission & Tuition*

Toddler Program Eligibility Requirements3
Primary Program Eligibility Requirements4
Last-Year Program Eligibility Requirements4
Admission Process4
Tuition & Fees4
Tuition Payment Options4

SECTION III. *Required Items*

Immunization Certificate4
Birth Certificate4
Dress Code4

SECTION IV. *Important Information*

New Student Orientation5
Morning Class Daily Schedule.....5
Before-School Care5
Primary Last-Year Program5
Full-Day Program.....6
Afterschool Program.....6
Outside Activity.....6
Parent Programs6
Arrival & Dismissal.....6
Separation Anxiety.....7
Late Pickup.....7

SECTION V. *Responsibilities*

of the School.....7
of the Parent7
of the Child.....8

SECTION VI. *School Policies*

Attendance.....8
Medications & Illness.....8
Child Abuse & Child Neglect9
Weather Related School Closures.....9
Birthdays.....8
In Case of an Emergency9
Discipline.....9
Personal Property (Yours and Ours).....10
Animals.....10
Absences & Late Arrivals.....10
School Security10
Withdrawing a Student.....10
Student Termination10
Employee Identification Number11
Emergency Contact Procedures11
Class Observation & School Tours.....11
Grievance Procedures11
Volunteer Hours11

SECTION I. Introduction to Harmony Day School

Our Programs

Toddlers and Primary

The Montessori early childhood classrooms are the foundation classes for all future learning. It is a curriculum that provides vast experiences that build upon one another over the course of 4 to 5 continuous school years. Materials are precisely made and are arranged on low shelves from left to right and top to bottom—an indirect preparation of the eyes for reading and writing.

The Harmony Day School Mission

Children enrolled at Harmony Day School enjoy and benefit from time-proven Montessori ideas and practices that individually address the social, emotional, physical and academic development of each child.

Harmony Day School inspires students to develop inner-discipline, self-assurance and a passion for learning by encouraging curiosity and problem solving in a carefully prepared and supportive environment.

Montessori Philosophy

“He does it with his hands, by experience, first in play and then through work. The hands are the instruments of man’s intelligence.”—*The Absorbent Mind*, p. 25

“The child has a different relation to his environment from ours...the child absorbs it. The things he sees are not just remembered; they form part of his soul. He incarnates in himself all in the world about him that his eyes see and his ears hear.”—*The Absorbent Mind*, p. 56

Maria Montessori, an Italian physician, spent her lifetime observing children and creating an educational program that provides opportunities for hands-on learning. She believed that all children learn best from experiencing new information first-hand.

In Montessori programs, young children learn to care for themselves, their environment and for others. Students learn to ask for help when they need it, and to give help where they can. Children are encouraged to work cooperatively and are taught to solve their own problems and to resolve conflict peacefully. Students learn to identify and challenge bias, and to see themselves as a part of the rich fabric of society.

At Harmony Day School, we encourage children to explore and independently choose activities that interest them. As natural maturation takes place, students learn to manage their time and focus on projects that are of interest to them.

Not only will you find materials to teach language, mathematics and penmanship, but also materials to provide early experiences in Botany, Zoology, Geography, Cultural Studies and Conservation. These experiences open the pathways in the brain for further future learning in these areas. Montessori Education is globally practiced and globally consistent—the materials in the classrooms at Harmony Day Montessori School are the same materials you will find in classrooms all over the world.

Montessori education is uniquely tailored for each individual child. Lessons are planned based upon the child’s level of readiness, needs and specific interests.

SECTION II. Admission & Tuition

Toddler Program Eligibility Requirements

Children who have independently given up a morning nap are eligible for enrollment in the Harmony Day Montessori School Toddler Program. Toilet Training is part of our classroom curriculum and students who demonstrate signs of interest and readiness will begin training. Communication and consistency between parents and guide will greatly assist the child on this journey.

Primary Program Eligibility Requirements

Students who are fully toilet trained and able to function independently (including cleaning their own body) in the bathroom are eligible for enrollment in the Primary Program.

Last-Year Program Eligibility Requirements

Available to students who have had previous experience in a Montessori Primary Program and are age eligible* in Kentucky for “kindergarten”. Children must be demonstrating signs of readiness for a more rigorous and longer school day experience. Eligible students are invited by the school staff into this program..

**exceptions for students just missing the Kentucky age eligibility deadline will be handled on a case by case basis.*

Admission Process

STEP 1. Application

Submit your completed written application and non-refundable \$150 supply & curriculum fee. Applications are dated upon receipt. Early applicants and families committing to completing the 4/5-year early childhood program at HDMS are given preference in placement during the acceptance phase of admission.

STEP 2. Parent Meeting

After submitting your application, you will be contacted to schedule a meeting with the Admissions Director to discuss what you are looking for in an educational environment. At this time, parents will learn about the program and what is expected from families enrolled Harmony Day School.

STEP 3. Submission of Parent Contract

All families applying to HDMS will receive notification of the status of enrollment within 10 days of the Parent Meeting. Should acceptance into the program be extended, you will receive a letter of acceptance and annual contract. Please be prompt in returning your contract. This assures placement for your child.

Tuition & Fees

Please refer to the school website or brochure for current rates.

Tuition Payment Options

Plan A: *Payment in Full*

Due with the submission of your signed contract.

Plan B: *Payment by Semester*

First semester tuition due with the submission of your signed contract. Semester payment plan participants are required to complete a Debit Card form and final payment will be automatically deducted from your account on the due date listed in your contract.

Plan C (*new students*): *9 Monthly Payments*

First payment due with the submission of signed parent contract. Subsequent payments are due on the 20th day of the preceding month (e.g. September’s payment is due on August 20). Monthly payment plan participants are required to complete a Debit Card form and payments will be automatically deducted from your account on the due dates listed in your contract.

Plan C (*returning students*): *12 Monthly Payments*

First payment due with the submission of signed parent contract. Subsequent payments are due on the 20th day of the preceding month (e.g. September’s payment is due on August 20). Monthly payment plan participants are required to complete a Debit Card form and payments will be automatically deducted from your account on the due dates listed in your contract.

Section III. Required Items

Immunization Certificate

Please provide a current immunization certificate.

Birth Certificate

Please provide a full-size copy of a state-certified birth certificate.

Dress Code

Because the classroom is a busy place with children working independently, we ask that

children wear comfortable, practical clothing. Washable, inexpensive clothing will give children freedom to explore and utilize the environment fully. Easy-to-manage clothing will encourage independence and diminish frustration and bathroom related accidents. We ask for your cooperation as the dress code is strictly enforced.

Shoes. Children unable to tie shoes are to wear basic tennis shoes with Velcro closures. Children able to tie their own shoes may wear basic tennis shoes with tie closures. *Shoes that make noise or have flashing lights are not permitted.*

Tops. Simple, solid colored or striped soft cotton shirts (with sleeves that are easy to push up). *Shirts with flashing lights, designs or characters and sounds are not permitted.*

Bottoms. Please provide pants with elastic waists. No overalls, pants with buttons or zippers. No dresses/skirts are permitted at school without shorts, leggings or tights beneath.

All Students. Please provide an extra set of weather appropriate clothing to be kept at school (pants, tops, socks, shoes, underwear).

Please label all removable clothing with your child's name.

Section IV. Important Information

New Student Orientation

All new students are required to attend an Orientation Period. During this time, students will learn ground rules for the classroom as well as develop routines. If your child is enrolled at the beginning of the school year, please see this year's calendar for specific dates and times. Students beginning school after the first day, will have an individualized orientation period scheduled by the school.

Morning Class Daily Schedule

- 3-Day, 4-Day, and 5-Day Toddler Students attend class 8:40 am–12 pm
- 5-Day Primary Students attend class 8:40 am–12 pm Monday–Friday

All Students need (names visibly labeled on all items):

- Rain Boots
- Rain Coat
- Simple Slip on Slippers that enclose both toes and heels (*see examples below*)



- A seasonally appropriate change of clothing (pants, underwear, socks, shirts)
- Winter hat
- Emergency Kit (2 cans of non-perishable food)

Toddler Students Only:

- Child sized winter Mittens (no gloves please)
- 1 pkg. Huggies diapers (no pull ups) in your child's size (unless your child is fully potty trained)
- Diaper rash cream clearly marked with your child's name. Please complete cream application permission slip on the last page of this handbook.

Primary Students Only:

- Winter mittens or gloves

Before-School Care

Families wishing to bring children before the start of class must register for before-school care and may drop their child off as early as 8:00 am. Please park in the school lot and walk your child around to the patio doors for admittance into the building.

Primary Last-Year Program

This valuable program allows our oldest Primary students to explore the concrete advanced Primary materials as well as delve into the abstract "crossover" materials designed for students entering the Lower Elementary Classrooms of Montessori Schools the world over. Last Year students step confidently into leadership and mentorship by assisting the classroom guide with the presentation of materials to younger

students. They also have an integral role in maintaining the classroom environment. They are the “leaders” of the classroom. All “Last Years” attend school five days a week from 8:40 am to 2:30 pm. Last year students will be brought upstairs for 2:30 dismissal. Please sign your child out at the main entrance.

Full-Day Program

Families wishing for a longer school day, may pick students up at 2:30 pm. During full day, students eat lunch, rest or nap, assist in caring for classrooms and participate in enrichment activities such as art, music, Spanish, children’s yoga, etc. Full day students will be brought upstairs for 2:30 dismissal. Please sign your child out at the main entrance.

Children in the Last-Year and Full-Day programs will need:

- A travel sized pillow
- A warm blanket
- A lovey (if used at home)—some examples include a small stuffed animal or tag toy to hold for comfort during nap)
- Lunch packed in a simple 3-sectioned container with a flat lid. Please limit lunches to proteins, fruits and vegetables. Please do not include desserts or beverages of any kind. Hot items should be warmed at home and packed in a thermos.

Afterschool Program

Families desiring a longer school day experience, may pick students up as late as 5:45 pm. During these last few hours of the day, students eat snack, engage in an afternoon work cycle and play outdoors or in our indoor play room. Please text the school when you are 10 minutes out so staff can assist your child in preparing to leave school. Parents of afterschool students are asked to park in the lot and walk down the side drive to the patio for dismissal.

Outside Activity

Children are offered opportunities to explore and play outdoors daily. Please see that your child is

dressed appropriately for the weather each school day.

Parent Programs

New Parent Orientation Meeting

To ensure a smooth transition for your child, parents of new students are **required to attend** an orientation meeting, at which time staff members are introduced, policies and procedures are discussed. Parents will meet their child’s classroom teacher and are encouraged to ask questions at this time..

Returning Parent Orientation Meeting

Parents who are returning to our school for another year are **required to attend** an orientation meeting where you will learn of any changes in our program from previous years and will receive information about your parent partners.

Parent Partners

Veteran parents of the Harmony Day Montessori School program will be paired to a new family to mentor throughout their first year experience in our school and participate and assist in coordinating outside school activities (i.e. playdates, special group outings, etc.)

Parent Education Night

Offered once each year, the Parent Education Night allows parents to get to know one another, learn more about their child’s school experience and how the Montessori materials are used by students. Parent Education Night changes from year to year and is therefore **mandatory for all school families**. It is best if **both** parents attend this special evening.

Arrival and Dismissal

Depending on class sizes, parents will either bring children into the school or the school will offer a car line and a staff member will remove your child from your car. In the event that our classes are small, you will bring your child into the school. Classes will be in session when the first student arrives and the last student leaves, so please be mindful of the volume of your voice when entering the classroom for arrival and dismissal.

Our students are working on using inside voices and quiet walking feet in school. They often learn self-control by watching others. Therefore good modeling of these ground rules is expected of all adults—guides, assistants and parents alike.

Drop off and Pick up times are not appropriate times for asking your child's guide specific questions about your child or their school day experience. If you have information that needs to be shared before the beginning of the school day, please email your child's classroom guide before 8 am.

Separation Anxiety

New children may exhibit some signs of separation anxiety during the first few weeks of school. Help your child by maintaining your composure; be kind, reassuring and brief. Leave as quickly as possible. Be sure to return for your child promptly at the time you are expected.

Late Pickup

It is important that all students be picked up promptly unless other arrangements have been made in advance. Guides and staff use this time for cleaning up the classroom and preparing lessons. Parents arriving after 12:05 pm, 2:35 pm and 5:50 pm are late and will incur additional fees.

Section V. Responsibilities

Responsibilities of the School

The school employs at least one certified Montessori guide in the classroom. Guides are employed by the school and under an annual contract. Harmony Day School faculty and staff are obligated to follow the guidelines and uphold the policies and procedures set forth by the school.

The faculty is committed to:

- creating a safe environment where learning takes place
- assessing each child's individual needs
- guiding them to grow in social conscience as well as academia
- instilling in children a love for learning

Responsibilities of the Parent

Parent involvement and cooperation is essential to your child's success. Parents are asked to help facilitate the education of their child in the following ways:

Tuition. The school depends on timely tuition payments to pay guides, staff, utilities, and other operating expenses.

Get Involved. All successful private schools require strong parent involvement. HDMS families are asked to give 10 hours a year per enrolled child in volunteer hours and to participate fully in all fundraising efforts of the school. Each family is also asked to help in the marketing of the school. Inviting interested families to school open houses and sharing Open House posts through the Harmony Day Montessori School Facebook page are two great ways to help share our school. Bumper stickers, yard signs, spirit clothing (as well as word of mouth) will all help raise awareness in our community and ensure the continued success of Harmony Day Montessori School.

Attend All Mandatory Meetings.

Be on Time. You are teaching your child responsibility and the importance of respecting others—in this case, the guides and classmates—by following the set schedule.

Follow Arrival and Dismissal Procedures.

For the safety of your child and the consideration of others, please follow the procedures set forth by the school. If your child is being picked up by someone not listed on the emergency contact form, please contact the school via phone or text at least 20 minutes prior to pick up.

Read Newsletters and Notes Sent Home. It is important that you know what is happening at school (e.g. policy changes, special events). Your monthly newsletters will help keep you informed.

Weekly Shopping. Each family is responsible for bringing in food and various consumables for the classrooms. A schedule will be sent to you in advance and a list will be sent home to you the week prior to your shopping week. Please get all items marked on the list.

Cooperate with Guides. It is most important that guides have your support. If you have questions or concerns, please call your child's guide to discuss these outside of class times. Follow through on all recommendations and referrals.

Attend All Parent-Guide Conferences. Offered twice each year, conferences are specific times to discuss your individual child's school progress, future academic goals, and address your questions and concerns. Conferences are an invaluable part of linking the home and school experiences.

Eat Nutritiously and Get Plenty of Rest.

Young children cannot function properly when they are tired. It is important they get adequate rest before coming to school each day. You will know if your child has achieved adequate rest when they wake before school on their own. If they require your assistance in waking up, bedtimes should be adjusted. It is also vital to their success to eat a nutritious breakfast (please include protein) before arriving at school. Please do not bring breakfast foods into the classroom with your child.

Responsibilities of the Child

Even though the children are young, they still must learn that they also have responsibilities and must accept the consequences for the choices they make. Some of the expectations of the student are:

Respect. Students must learn that their actions and words affect others. They must learn to listen and respect their guides, their classmates, and obey the rules of the classroom and school. Respect includes taking care of the classroom environment, working well alone as well as with others, and using materials properly and with care.

It is the responsibility of the school to provide all children with a safe environment. For this reason, children who display physical aggression (hitting, kicking, spitting, pinching, biting, squeezing arms, etc.) will be isolated for a period of time determined by the classroom teacher. Persistent problems with aggressive behavior will require conferencing between parents and staff.

Section VI. School Policies

Attendance

Education and attendance go hand-in-hand. For a child to grow and thrive in a Montessori program and excel in all areas, as well as academics, attendance is essential. The school day and school functions should take priority over other activities. Vacations should, if at all possible, be planned when school is out of session. In the event of an absence, please call or text the school.

Medications & Illness

While attendance is important, if your child is sick, please keep him/her at home. A bad cough, excessively runny nose, sore throat, fever, or a contagious illness are all good reasons for a child to stay home. Children with a temperature *must stay home a full 24 hours after the fever breaks*. Children taking antibiotics *must stay home for a full 24 hours after beginning medication*.

If at all possible, please schedule medication doses so they can be administered outside of class times. If medication must be taken at school, there are guidelines for dispensing the medication that must be followed. A signed note must accompany the medication asking the school to administer. If the medication is liquid, please include a dosing spoon. The medication container itself must contain the following information—time to be taken, the dosage information, refrigeration requirements, and the child's name.

If a child has any of the following, she/he should be kept home from school:

- An oral temperature of 99.6 degrees or higher
- Conjunctivitis (pink eye)
- Head Lice
- Pin Worms
- Vomiting
- Diarrhea
- Chicken Pox
- Strep Throat
- Showing signs of contagious infection, i.e. green nose, runny eyes, rattling cough, etc.

Communicable diseases like chicken pox, influenza, strep throat, scarlet fever, conjunctivitis, head lice, etc. must be reported to the school immediately.

Child Abuse & Child Neglect

The state of Kentucky requires all staff to report suspected cases of child abuse or neglect to the Office of Protection and Permanency and to the Cabinet for Health and Family Services, Division of Regulated Child Care. The incident will be documented by staff and filed with the Head of School.

Weather Related School Closures

Harmony Day Montessori School follows the decision made by Fayette County Public Schools (FCPS) in the following ways:

HDMS is Closed:

- When FCPS cancels school due to snow or ice.
- When FCPS operated on 2 hour delay

HDMS is Open:

- When FCPS cancels school due to extremely cold temperatures

HDMS will operate on a 1 hour delay:

- When FCPS operates on a 1 hour delay

In the event of an unusually harsh winter (one that requires school be cancelled 9 or more days), the days missed beyond 9 *will* be made up.

Birthdays

Your child may wish to bring a book for the class in honor of their birthday. Please check with the classroom guide for appropriate book ideas. Please *no* special birthday snacks. Birthday party invitations may not be handed out at school (*by children or by parents*).

We honor your child's birthday by offering them a "Walk around the Sun"—a special concrete celebration that includes you, the child's parent. Please discuss with your child's guide what day and time will best work for you to attend. We ask that you bring a photograph of your child at birth and on each birthday thereafter. These photos will be made into a timeline and your child will share

their timeline one-on-one with each of their class friends.

In Case of an Emergency

In the event of a **tornado**, students will be moved from classrooms to the Gross Motor Room where they will be positioned according to the instructions provided by the Fayette County Fire Marshal. Children and guides will remain there until the threat of danger has passed.

In the event of an **earthquake**, students will be positioned under classroom tables until the threat of danger has passed.

In the event there is need of a **lockdown**, students will remain at school with staff until such time that the threat of danger has passed.

In the event, the school building should need to be evacuated due to:

- **Fire:** Students will be lead from the school in safe manner and will gather near the "Good Shepherd" barn located on the school property. Students and guides will remain there until such time that the building is deemed safe for us to return and resume classes.
- **Hazardous Materials** - Students will be transported by staff to Lexington Public Library Eagle Creek Branch— a "safe" place. Parents should plan to pick up their child at this location unless notified of another location.

Discipline

"To let the child do as he likes when he has not yet developed any powers of control is to betray the idea of freedom."—*Maria Montessori*

Discipline refers to the ability to make an independent, responsible choice—choice that results in growth and does not infringe on the rights of the other children in the classroom community. Ground rules are few and simple, but consistently modeled.

- All children have the right to work undisturbed
- The environment, people and materials must not be misused or damaged

The guide will demonstrate and model the ground rules for all children. Infraction of the rules will result in either the child being redirected by the guide or isolated for a length of time deemed appropriate by the classroom guide. As much as possible, guides use natural and logical consequences. In extreme cases, a child may demonstrate reoccurring disregard for ground rules. In such instances, a conference between guide and parent will be scheduled.

Like Montessori education, we believe discipline should be based on respect and trust in the child. Positive Discipline equips us with practical tools, including using limited choices, encouragement and positive reinforcement of appropriate behaviors, use of natural consequences to teach lessons, and the search for solutions through community or family meetings. This discipline philosophy is based largely on the principles developed by Alfred Adler and Rudolf Dreikers, which have been explained thoroughly in a series of books by Jane Nelson, Ed.D. Positive Discipline is part of the fabric of daily life at Harmony Day School, and is carried out by all staff members through very practical means.

Personal Property (Yours and Ours)

We ask that children *not* bring backpacks, bags, toys, candy, gum, money, jewelry, etc. to school. All removable clothing should be clearly labeled with your child's name.

Young children have a tendency to pocket small items of interest. Please return any item that belongs to the school in an envelope and put in the classroom drop box located on the parent table. It is unnecessary to include any identification with the item return. Remember that this behavior is normal and not a moral issue. If you feel the need to say something to your child about the item, please keep it simple and free from shame (e.g. "school things must stay at school for all children to use").

Animals

Make arrangements in advance with the classroom teacher before bringing live animals to school. This policy includes insects.

Absences & Late Arrivals

Please report your child late or absent by texting or calling the school office at (859) 519-6759. When leaving a message, please include the date of the absence, the student's name, reason for the absence, and the name of your child's teacher.

School Security

Harmony Day School is in lockdown during the school day. The main entrance door will be open for student arrival from 8:40 to 8:50 am and for noon and 2:30 dismissals. Parents arriving outside of these times, will need to park in the school lot and walk down the side drive to the patio. Please wait here for a guide to assist you.

Withdrawing a Student

If, at any time, a parent decides to withdraw their child from Harmony Day School, they will be required to pay the balance of that year's tuition. This is laid out in the annual school contract. Exceptions for relocations may be made and are at the discretion of the HDS Board of Directors.

Student Termination

If, at any time, an instructor at HDS has reason to believe that a child is best suited not to attend our school, she/he will immediately notify the school administration. A conference will be arranged between the administrator, the instructor and the parents will be scheduled. If cause is demonstrated, the student may be placed on probation, and the administration will attempt to alleviate any problems. In the event of continued concerns, the student may be asked to leave the school, as which time an appeal can be made to offer specific remedies to the problems. As a private institution, the ultimate responsibility for termination of a student from the school will rest solely on the Head of School.

Employee Identification Number

Harmony Day Montessori School, Inc. does have an Employee Identification Number: 27-1521372. Your business may request this number for tax purposes, reimbursement plans, etc.

Emergency Contact Procedures

Contacting the School. If you have a situation in which you need to reach the school, simply call or text the school at 859.519.6759 and leave a message. Messages will be checked at 7:30 am, 11:30 am, 2 pm, and during afterschool hours.

Medical Emergencies. If the school should need to contact you in case of a medical emergency, we will use the current contact information in our database to call you. Therefore, it is imperative that you update any emergency contact information as it changes throughout the school year. The medical institution will not perform emergency treatment without the consent of a guardian. They do, however, provide a form to get consent for emergency treatment that we ask you to complete. This form gives permission for your child to receive treatment in case we are unable to reach you. Please make sure that you have signed a form at the start of school.

Class Observations and School Tours

HDMS encourages parents and family members to observe their children at work. This is a necessary part of the Montessori experience. We want parents as partners in their child's education. However, we ask that you observe through our observation windows, whenever possible. An anonymous observation of your child is more accurate and objective. If you or another family member would like to observe, please schedule this in advance with your child's classroom guide.

School tours are available to interested prospective parents by appointment only.

Grievance Procedures

A person initiating a complaint with HDMS must submit in writing the concerns and issues from which the complaint stems. The Head of School may institute any changes or solutions she/he feels necessary to eliminate further problems.

If a complaint is not resolved to everyone's satisfaction by this initial contact, the problem may be brought before the HDS School Board, which will decide if it is worthy of a hearing.

In the event of a hearing, the HDS School Board will decide upon a course of action that will be binding on all involved parties.

Volunteer Hours

Each HDMS family is asked to share their time and talents with the school community by giving 10 hours of volunteer time per student, per school year. The school office will maintain a log of volunteer hours, so please notify the Head of School when volunteering. For those unable to fulfill their volunteer hours, there will be a charge of \$25 per hour that is not fulfilled, which will be due with the April 20th tuition payment. Should a family opt out of volunteering, a \$250 fee per year, per child will be payable at the beginning of the school year.

Non-Discrimination Policy

Harmony Day Montessori School, Inc. does not discriminate on the basis of race, color, religion, gender, handicapped status, nationality or ethnic origin with regard to hiring, admissions, or in the administration of any of its programs.

By signing below, I am stating that I have read and agree to all information and policies enclosed in this parent handbook.

Signature of Parent 1 Date

Signature of Parent 2 Date

TODDLER FAMILIES ONLY

Please sign, date, and put the following note—along with your child’s diaper cream—inside a Ziploc bag and turn in to the toddler room staff.

The staff of Harmony Day Montessori has our permission to apply _____ diaper rash cream to our child, _____ ,anytime they feel it beneficial to our child’s comfort.

Signature of Parent 1 Date

Signature of Parent 2 Date